

# A Day in Kindergarten

Central Elementary School  
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# Kindergarten

## Scope & Sequence

### **The Power of Me**

1. I Am
2. I Belong
3. I Need

### **The Power of Us**

1. We Are Here
2. We Move

### **The Power in Our World**

1. Living in Our World
2. Patterns in Our World

### **The Power of Possibilities**

1. Yesterday, Today, & Tomorrow
2. We Can Change the World
3. I Can Change the World

### **Crosscutting Concepts**

Literacy

Play

Social/Emotional Learning

Engagement

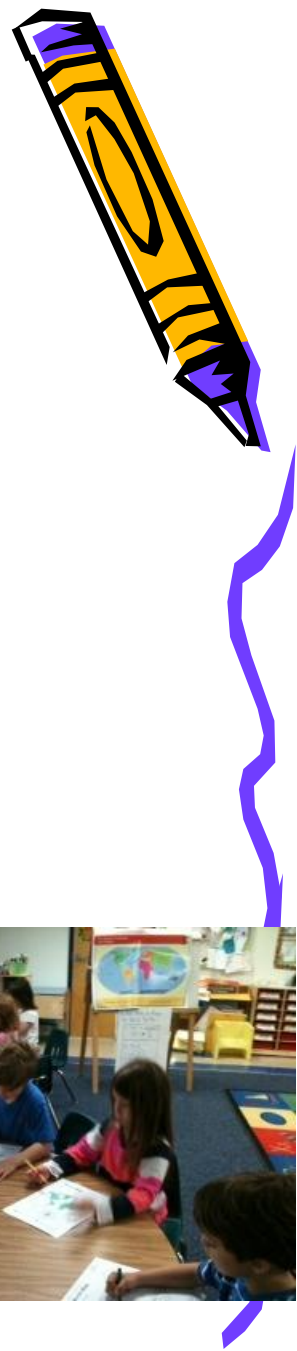
Empowerment



<b>20 minutes</b>	<b>Morning Meeting</b>
<b>50 minutes</b>	<b>Guided Reading &amp; Literacy Centers</b>
<b>30 minutes</b>	<b>Foundational Literacy Skills</b>
<b>60 minutes</b>	<b>Lunch &amp; Recess</b>
<b>50 minutes</b>	<b>Mathematics with STEM Applications</b>
<b>10 minutes</b>	<b>Move, Move, Move!</b>
<b>15 minutes</b>	<b>Interactive Read Aloud/Shared Reading</b>
<b>25 minutes</b>	<b>Writer's Workshop</b>
<b>25 minutes</b>	<b>Social Studies &amp; Science</b>
<b>25 minutes</b>	<b>Developmental Centers &amp; Structured Play (Snack)</b>
<b>60 minutes</b>	<b>Cultural Arts/Integrated Technology/Extended Literacy</b>
<b>5 minutes</b>	<b>Mission Debrief &amp; Discussion</b>

# Arrival

- Children arrive and unpack their backpacks. The children keep most of their belongings in their own locker.
- After unpacking, the children practice writing their name on a sign-in sheet.
- Students then read with their friends, and get ready to start the day.



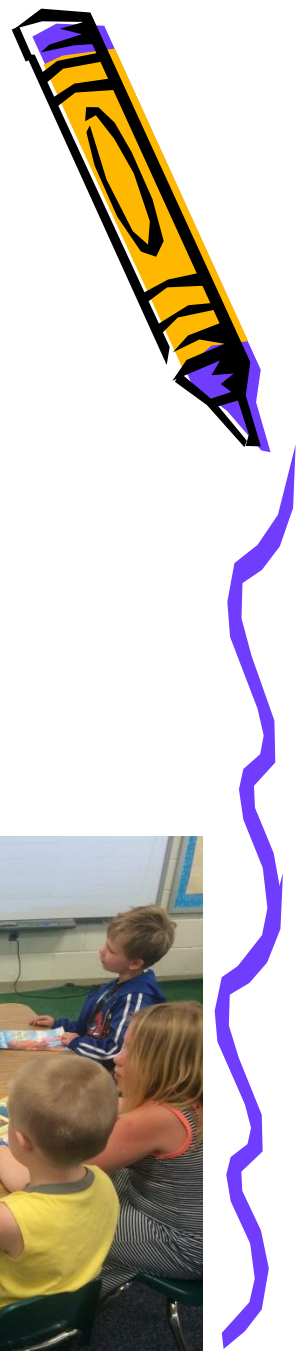
# Morning Meeting

- We will begin our day with a discussion of our exploration question and schedule for the day, community circle, shared reading, and social-emotional activities.
- CES is a Second Step school - Second Step is a social-emotional development program with weekly lessons that focus on learning behaviors, emotions, and problem solving.



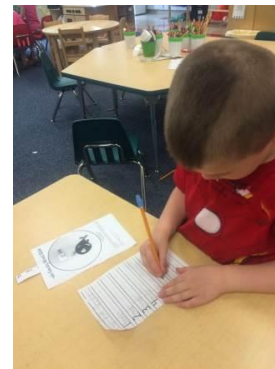
# Language & Literacy

- Literacy is incorporated throughout the day
  - Foundational Literacy
  - Guided Reading & Literacy Centers
  - Interactive Read Aloud/ Shared Reading
- Early literacy foundational skills are taught and reinforced throughout the day through whole group, small group, and independent activities.



# Guided Reading & Literacy Centers

- Guided reading groups meet with the teacher daily
- When not reading with the teacher, students will be engaged in independent literacy center activities



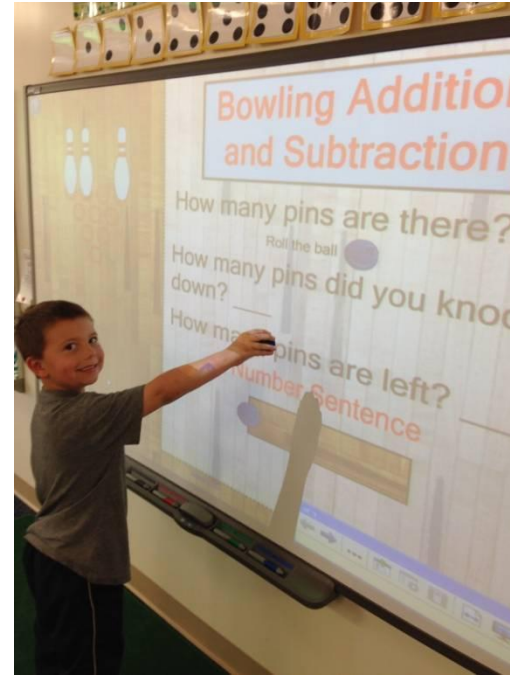
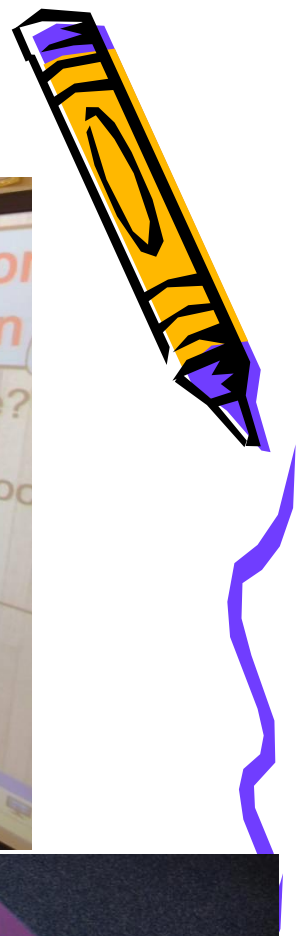
# Lunch

- Children will have about 25 minutes to eat lunch
- Children should be able to open their lunch containers independently.



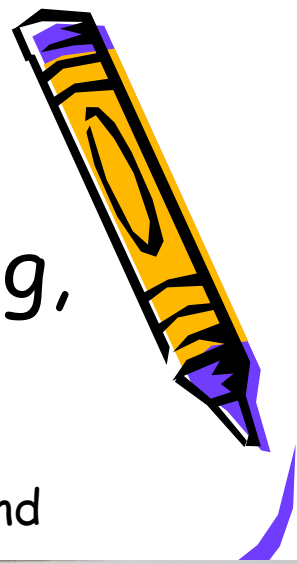
# Math

- Consists of whole & small group activities and independent math center activities.
- Reading, writing, and STEM are integrated.
- Topics include numbers, counting, problem solving, geometry, patterns, measuring, addition, and subtraction.

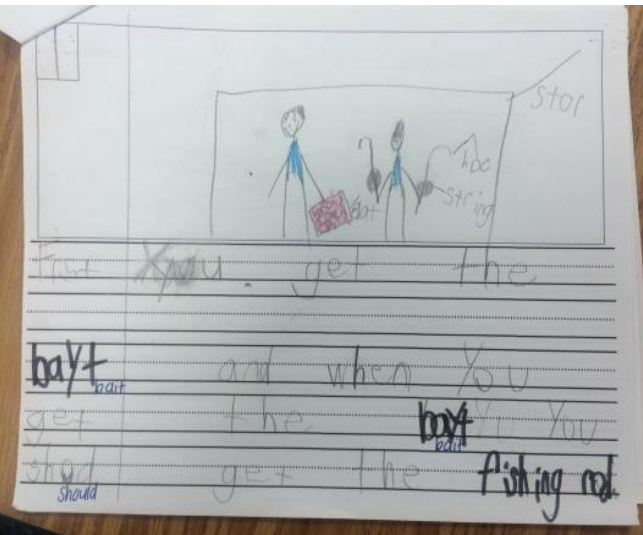


# Writing

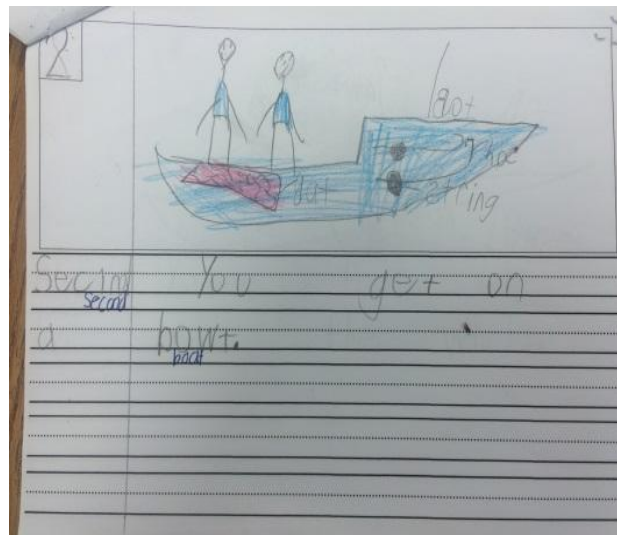
Narrative, informative, opinion writing,  
and writing to source



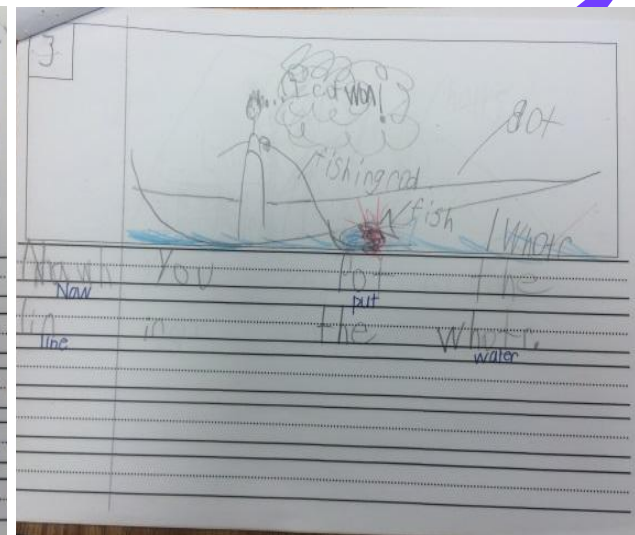
Beginning



Middle



End



# Social Studies & Science

- Science and social studies lessons launch investigations to answer the daily exploration question
- Hands-on activities that incorporate reading, writing, and math skills



# Developmental Centers

- Children will develop, reinforce, and extend many of the skills that are taught throughout the kindergarten day.
- Children develop their social skills, motor movements, conflict resolution strategies, creativity during this time each day.



# Classroom Time!

The children will now have the opportunity to visit a Kindergarten classroom and do a few fun activities!

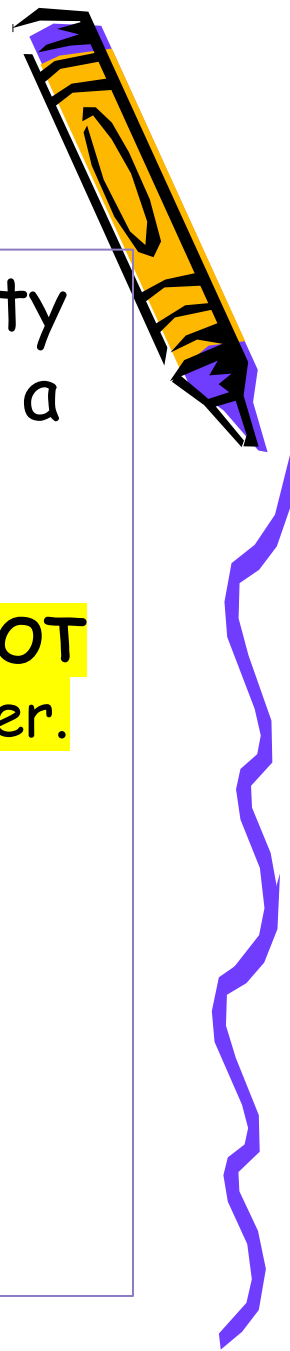
\*The teacher your student goes with today will **NOT** necessarily be your student's kindergarten teacher.

Blue - Mrs. Swanson

Red - Mrs. Willson

Green - Mrs. Linton

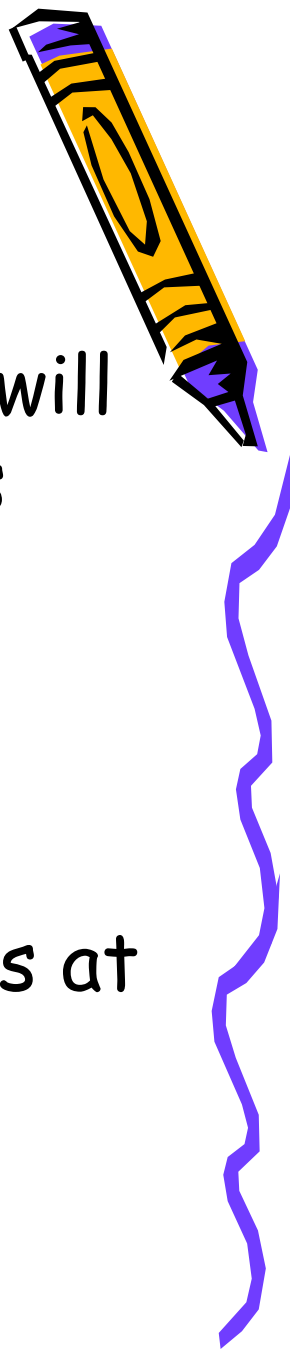
Yellow - Mrs. Day



# Kindergarten Conferences

Teachers will meet with families a few times throughout the school year. You will have a chance to meet with your child's teacher on August 28th or 29th.

Today is a conference day for our Kindergarten teachers. They will be leaving to prepare to meet with families at this time.



# Early Literacy



## Ways to support your child at home:

- ★ Take time each day to listen to and talk with your child. Some good times for conversation are while traveling, at mealtimes and at bedtime.
- ★ Encourage your child to listen and use language to express ideas.
- ★ Involve your child in activities and games that require listening and following directions.
- ★ Read and tell stories that have interesting characters and easy to-follow plots. Talk with your child about the stories after you read or tell them.
- ★ Read and sing nursery rhymes and rhyming stories with your child.



# Staggered Entrance

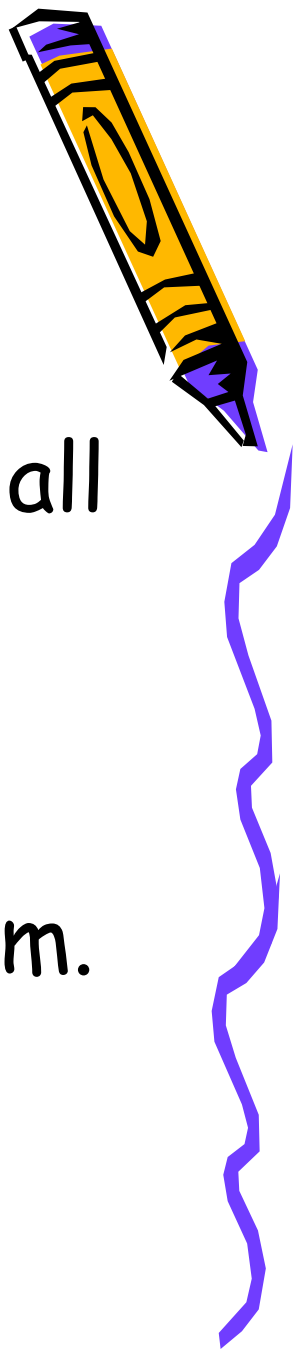


- Students will begin school on designated staggered days
- Information letters will be sent home during the summer
- The letter will contain the name of your student's teacher and the staggered entrance date for either August 30th, 31st, or September 1st.



# School Arrival Times

- 8:00 a.m.-2:25 p.m.
- The first bell rings at 7:40 and all students are expected to be in their classrooms and ready for the second bell at 8:00 a.m.
- Announcements begin at 8:00 a.m.



# School Dismissal Times



- If there is a need to leave school before dismissal, the latest time the office can accommodate is 2:00.
- At the end of the day, car riders are dismissed and are picked up on the side of the building, with staff supervision.
- Bus riders are dismissed as their bus arrives to school. There will be 5<sup>th</sup> grade students helping kindergarten students find their buses.
- Families are automatically registered to ride a school bus if eligible within CES school zone.



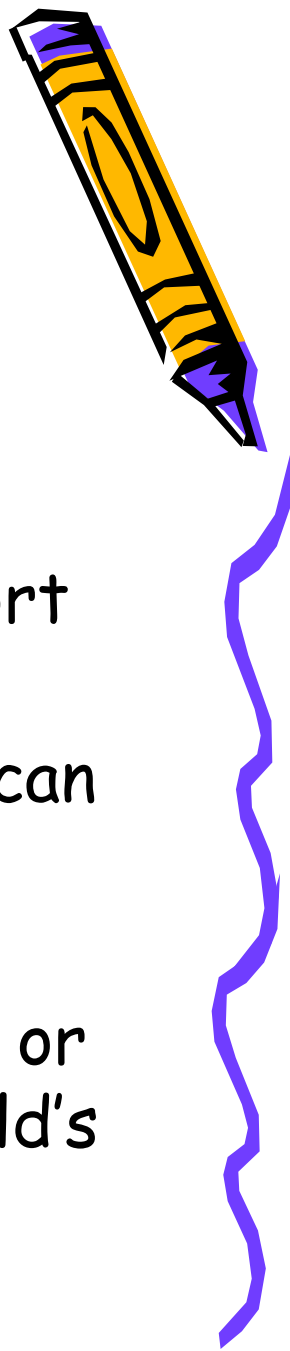


# CES School Counselor

## Lauren Venturella, MA, NCC, NCSC

- Role: Support student success
  - Monthly Lessons covering Social Emotional Learning
  - Small group and individual counseling support
    - Counseling is brief in nature. School counselors do not conduct therapy, but can direct you to resources if needed.
  - I am available to consult with parents/guardians regarding any questions or concerns you may have relating to your child's success here at school.

Email: [lventurella@aacps.org](mailto:lventurella@aacps.org)



# Helpful Tips from the School Counselor

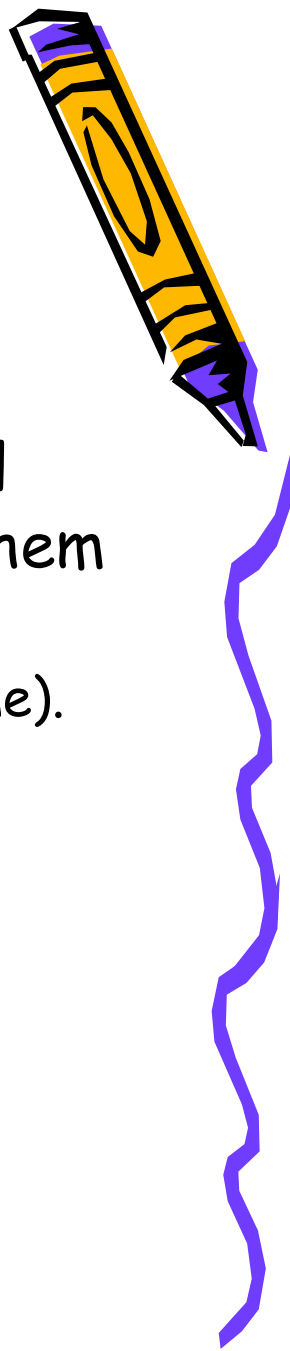
- Practice routines and independence...this is a brand new job for the next 13 years, set up expectations now.
- Attendance and punctuality is important...even in Kindergarten.
- Separation anxiety- keep good-byes short, do not change your routine, stay upbeat and positive, and involve the teacher/school.
- Here are resources from the aacps website:  
<https://www.aacps.org/Page/1118>



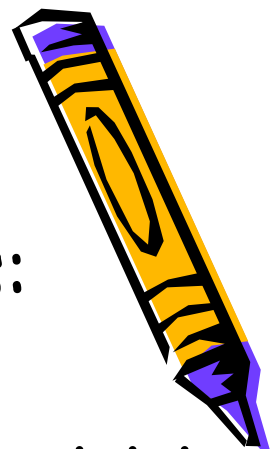
# Nurse Info.

- Central Elementary has a school nurse.
- Prefer that medications be given at home.
- If medications are necessary during the school day, only the nurse or assistant can dispense them and we must have the following:
  - Proper form (available from the health room and online).
  - Doctor needs to complete the form.
  - Parents need to sign it and return to school with the medication.
  - Students are not allowed to carry medication.

Cough drops are considered medication.



# PTO



The Central Elementary School PTO is:

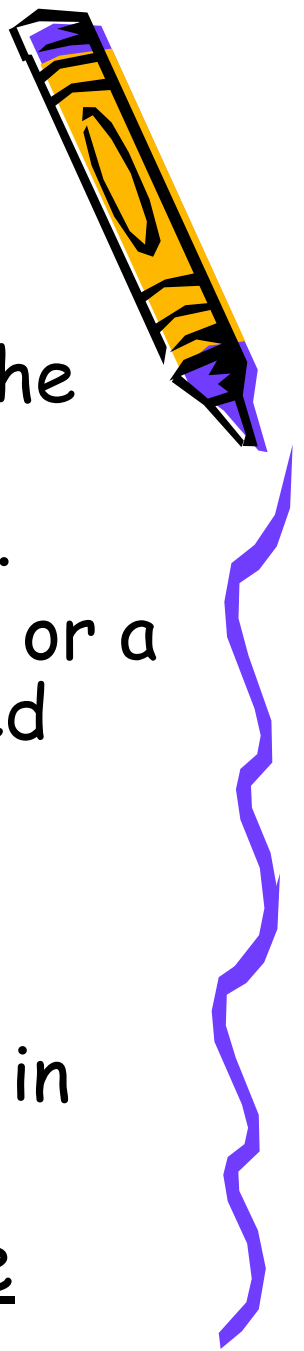
- Your Parent Teacher Organization
- The bridge between your home and school activities and events
- The host of fundraisers and special fun events
- A communicator of school-wide information and updates
- An opportunity for your voice as a parent to be heard
- An opportunity for you to become involved in your child's school--Positions available every year



# Visitors/Volunteers

- Volunteers for the classroom and chaperones must be cleared through the county office before entering the classroom. The applications are online.
- No one is allowed to attend an activity or a field trip unless they have been cleared through the volunteer process.
- For safety reasons, please wear your visitor sticker while on campus.
- A volunteer orientation will take place in September (date TBD)

<https://www.aacps.org/chaperone>

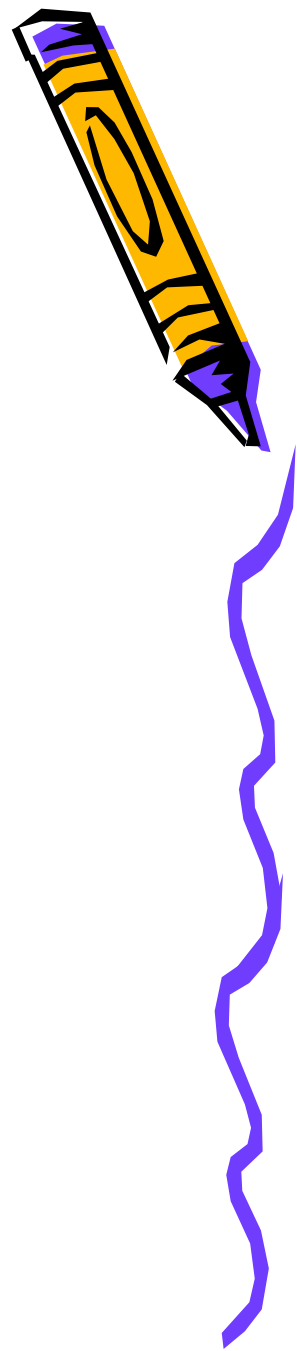


# Contact Information

Central Elementary  
130 Stepney's Lane  
Edgewater, MD 21037  
(410) 222-1075

Principal: Pete Thompson  
Assistant Principal: Amy Shinn

School website:  
<https://www.aacps.org/Page/4193>



# First Day of School Video

